

Parent & Family Engagement Policy

2018-2019

Zimmerman Elementary

This Title 1 Parent and Family Engagement Policy was developed with input from Title 1 parents during School Site Council (SSC) and English Learners Advisory Committee (ELAC) meetings. The written Parent and Family Engagement Policy will be distributed to all parents annually in the Back to School packet. The policy describes the means for carrying out the following Title I Parent and Family Engagement Policy requirements {20 USC6318 Section 1118(a)-(f) inclusive}.

Involvement of Parents in the Title 1 Program

To involve parents in the Title 1 program at Zimmerman Elementary School, the following practices have been established:

- ❖ The school convenes an annual meeting during the fall of each year to inform parents of Title 1 students of the Title 1 requirements and their rights to be involved in the Title 1 program.
- ❖ The school offers a flexible number of meetings for Title I parents: which include; bi-monthly SSC, ELAC, and Coffee with the Principal meetings; Back to School Night, and PTO meetings.
- ❖ The School involves parents of Title 1 students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title 1 programs and the Title 1 Parental Involvement Policy through SSC, ELAC, and Coffee with the Principal meetings. The school conducts an annual evaluation of the Parent Involvement Program.
- ❖ The school, provides parents of Title 1 students with an explanation of the curriculum used at the school, the assessments used to measure student progress and the proficiency levels students are expected to meet through the annual Title 1 meeting, SSC, ELAC, parent meetings, report cards, progress report and parent conferences.
- ❖ If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children through ELAC, SSC and Coffee with the Principal meetings.

School Parent Compact

Our school distributes to parents of Title I students a parent compact. The compact which has been jointly developed with parents, outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and to help students reach proficiency on the State's Academic Content Standards. The school-parent compact describes the following items in addition to items added by parents.

- ❖ The school's responsibility to provide high-quality curriculum and instruction
- ❖ The ways parents will be responsible for their children's learning.
- ❖ The importance of ongoing communication between parents and teacher through at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

Building Capacity for Involvement

- ❖ The school provides Title 1 parents with assistance in understanding the State's Academic Content Standards, assessments and how to monitor and improve the achievement of their children, through SSC, ELAC, Coffee with the Principal meetings and Parent conferences.
- ❖ The school provides Title I parents with materials and training is provided to help them work with their children to improve their children's achievement.
- ❖ With the assistance of Title I parents, the school educates staff members about the value of parent contributions and how to work with parents as equal partners. The school educates teachers and other staff on how to work successfully with parents through yearly staff development and through educational articles.
- ❖ The school coordinates and integrates Title 1 parental involvement program with other programs and conducts other activities to encourage and support parents in more fully participating in the education of their children through Common Core Family Nights, GATE Parent Night and Science Fair Night. The school further involves parents in their child's learning through access to the school library.
- ❖ The school distributes information related to school and parent programs, meetings and other Title I activities to parents in a format and language that the parents understand. Invitations, notices, brochures, and automated phone system messages are provided in both English and Spanish. Translation is provided at parent meetings.
- ❖ The school provides support for parent involvement activities requested by Title I parents; i.e. our Helping Hands program was suggested by parents to assist teachers in helping with the education of students.

Accessibility

Our School provides opportunities for the participation of all Title I parents, including parents of English Learners, parents of students with disabilities and parents of migratory students. Information and school reports are provided in a format and language parents understand through Family Handbook, Calendar, informational flyers, automated phone calls, and electric marquee. The school's website (www.colton.k12.ca.us/Elementary/Zimmerman), Facebook and Twitter provide another way for parents and staff to learn more about the school.

Revised 2/9/18